

Version	Date	Updated by
1.0	25-09-23	Cate Tumman

## EAL Statement of intent

At Silver Linings School we recognise, welcome and celebrate Linguistic and cultural diversity and we work hard to include all students and parents/carers in our school by respecting that diversity and reflecting it in our environment, curriculum, learning resources and partnership with parents/carers.

We believe that the home language of all students and staff should be recognised and valued and that EAL students are entitled to have a broad and balanced personalised curriculum, differentiated to reflect their well-being and cognitive needs.

We recognise the need for all teachers to have the responsibility for supporting English language development of our students, alongside other subjects or projects-based content and therefore teaching staff and support staff play a crucial role in planning for, delivering and modelling uses of language.

At Silver Linings School the EAL teaching and learning focuses on the individual child's needs and abilities. Each child has their own personalised learning journey which is created for them upon joining the school and will develop with them as they progress through their educational life with us, this is reviewed half termly.

Differentiated planning is put into place to support the needs of all children and therefore is tailored to support EAL children across the curriculum.

*Silver Linings School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils feel safe and fulfil their personal emotional and academic potential.*

<b>Review due:</b>	Aug 2027	<b>Reviewed by:</b>	Cate Tumman
<b>Date reviewed:</b>	Sept 2023	<b>Policy:</b>	EAL intent